

Education within the Clinical Setting

Short Courses for the Health Professions

PERTH, Western Australia October 7th to 17th, 2019

Rationale

Healthcare in Australia is striving to achieve greater access for all, increased efficiency in delivery of care and to provide the highest quality health care possible. China is also striving for these outcomes in healthcare. Many staff involved in the delivery of care and education, however, are practising clinicians with little or no training as managers, teachers or policy makers. Our educational approach and the content of this short course has been designed with the aim of developing and enhancing your knowledge and skills as leaders and managers of existing medical professionals and educators of future doctors in China.

Aim

This short intensive ten day course aims to share experiences around health care delivery and education of medical students.

Course Learning Objectives

By the end of this course participants will be able to:

- Discuss educational principles and learning theories
- Develop further understanding of the role of assessment approaches and tools used in medical education
- Explore contemporary issues in education of the health professions
- Discuss clinical teaching skills such as supervision
- Discuss planning and implementation of curriculum change
- Discuss programme evaluation
- Identify ways to develop skills of Faculty staff in teaching and learning

Program Features

All courses use small group interactive learning approaches with a maximum of 40 participants per course. Course facilitators are from different health and education settings with current knowledge and experience in teaching, research and health care delivery.

Program Outline

Each day runs from 0930 until 1530 and consists of three sessions where participants will be involved in interactive small group learning activities. As well as participating in the interactive workshops and discussions, all participants will have the opportunity to attend one half day placement in a clinical learning environment, and observe two classroom sessions. This will enable participants to speak with clinical teachers and observe University of Western Australia medical students in clinical and classroom settings.

Below are some examples of the sessions offered and the specific learning outcomes for each session.

Session Outcomes

1. Australian Health care system
 - a. Discuss the structure of government in Australia
 - b. Explain the components and sectors of the Australian Health Care System
 - c. Identify lines of responsibility for health at various government levels
 - d. Explain sources of funding for Health
2. Accreditation of Medical Programs in Australia , New Zealand and United Kingdom
 - a. Explain the role of Australian Medical Council in accreditation of medical education providers and their relationship with the Medical Board of Australia
 - b. Explain the role of the General Medical Council in accrediting medical education providers in the UK
3. The Role of Medical Education Undergraduate to Specialists
 - a. Discuss governance, curriculum, teaching, assessment, evaluation, student support using medical education at UWA as the example
 - b. Provide an overview of the longitudinal process of medical education including
 - i. Medical student
 - ii. Junior doctor
 - iii. Specialty training
4. The Clinical Learning Environment
 - a. Discuss how to plan for improving Clinical Teaching
 - i. At the bedside
 - ii. Across an institution
 - b. Identify features of effective clinical supervision
 - c. Describe approaches to preparing yourself and others for the role of Clinical Supervision
 - d. Practice giving effective verbal feedback
5. Small Group Learning
 - a. Explore theory of small group learning
 - b. Discuss the role of the facilitator in small group learning
 - c. Discuss techniques for engaging students in small group learning
 - d. Observe small group learning in action
6. Interprofessional Learning
 - a. Define Interprofessional Education (IPE) and Interprofessional Learning (IPL)
 - b. Explore the enablers and barriers to IPL & IPE
 - c. Identify and discuss principles of effective IPE in health professions education

7. Assessment of Learning
 - a. Discuss the purpose of assessment
 - b. Explore to process of assessments
 - c. Discuss the conducting fair assessments
 - d. Describe monitoring progress through effective verbal and written feedback
8. Professional Behaviour
 - a. Discuss monitoring and management of professional behaviour in medical students
 - b. Explore current approaches to assessment of professional behaviour in medical students and junior doctors
9. Contemporary Teaching Practice in medical education
 - a. Discuss peer assisted learning and peer assessment
 - b. Active learning in large groups
 - c. Use of technology for teaching in medical education

Registration

The cost of the course is \$3600 AUS per participant.

Social Program

Delegates will be welcomed to the University through a Tour of the University Campus and an informal welcome dinner, luncheon with third year medical students and a Farewell function where a certificate is presented to each delegate.

Contact Us

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General Information

Location

The University of Western Australia (UWA) is located on the banks of the Swan River, a 10 minutes' drive south of the city centre. More information about the University is located at <http://www.uwa.edu.au/>.

An interactive map of the city is provided at <http://www.uwa.edu.au/campus-map>.

About Perth

Perth is the capital city of Western Australia with a population of about 1.5 million people, located on the coast of the Indian Ocean. More tourist information about Australia and Perth is available at:

<http://www.australia.com/>
http://www.australia.com/destinations/cities/perth.aspx?ta_intcmp=desthub:cities:perth:en.

Getting to Perth- Several -airlines have flights to Perth.

Getting around Perth - The best way to get to UWA is by using public transport.

UWA bus services

Circle Route (98 and 99), Perth or Northbridge and the Western Suburbs residents can usually catch a bus to UWA quite easily. If you stay elsewhere in Perth, you will need to catch the bus or train to one of the central Perth city stations and then transfer to a UWA bus service.

More information regarding bus and train services can be found at <http://www.transperth.wa.gov.au/>.

Visa requirements

Participant are responsible for obtaining their own visa

Currency - The currency is Australian dollars.

Weather

Perth has a Mediterranean climate with hot dry summers and mild winters.

Information regarding the weather is available at <http://www.bom.gov.au/>

Language - English is the main language spoken throughout Australia.

Accommodation

Participants are strongly recommended to stay at the University Hall or one of the four University Colleges. Below are the links to the suggested accommodations:

University Hall: <http://www.unihall.uwa.edu.au/>

St Catherine's College: <https://stcatherines.uwa.edu.au/>

St George's College: <http://www.stgeorgescollege.uwa.edu.au/>

St Thomas More College: <http://www.stmc.uwa.edu.au/>

Trinity College: <https://www.trinity.uwa.edu.au/>